

COVINGTON PARTNERS

Unite. Grow. Succeed.



REPORT CARD 2017



THANK YOU

When my daughters were younger, they would tell others that my job consisted of simply going to meetings. They would hear me talk at the dinner table or in the car to and from school and they summarized my work into one word, meetings. It's not too far from the truth. When I look at my calendar, it does include more meetings than I can count, which doesn't sound all that exciting or impressive. I think we are all guilty of complaining about another meeting or dreading another hour away from our desk. I also think we often times miss the importance of these times together and the impact it has on our community. I often think of Dr. Janice Wilkerson, the founder of Covington Partners, and others who joined her on September 14, 1999 and wonder how they approached that very first meeting. Did they know they were beginning the work to build an organization that would still be making a difference 18 years later? Did they know the notes they took on that day would become a blueprint for collaboration and student programming for years to come? Maybe, but I assume they underestimated the value of their time together just like we do on a daily basis. When I reflect on the past 18 years of Covington Partners, I can almost reimagine the time we have spent together and the work that has been accomplished because we all took the time to sit at the table, together, at another meeting. Through true collaboration, we have set aside our pride, our egos, and sometimes the funding, so that in the end, students would thrive. I can tell you with certainty, that our time together, all of those meetings, are making a difference. When you look through this year's report card, you will see that we are living out our mission every day to help students reach their full potential. As Dr. Wilkerson would say, "We do what we say, we do it well, and it makes difference."

So as we look to the future of the next 18 years, I think what we need more of (dare I say it), is more meetings. We need even more time collaborating, more time joining forces, more time together to design and implement programming that will benefit our students and families for years to come. I hope you will stay on this journey with us. I can't wait to accept the next meeting request to join you at the table.

Stacie Strotman
Stacie Strotman



UNITE. GROW. SUCCEED.



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STAFF

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STUDENTS
EXPERIENCE
SUMMER GROWTH
IN MATH SKILLS.



STUDENTS
EXPERIENCE
SUMMER GROWTH
IN READING
SKILLS.



OVER
600

STUDENTS ATTENDED
THE COVINGTON
SUMMER SCHOLARS
PROGRAM.

In 2011, Covington Partners worked with the City of Covington and Covington Independent Public Schools to redesign Summer Programming in Covington. The new approach to serving our students through the summer months now includes academic enrichment, youth development and recreation. The nationally recognized collaboration with our community partners has reversed the summer slide into summer growth.



2,178

STUDENTS SERVED
IN BEFORE AND
AFTER SCHOOL
PROGRAMS.



In 2005, we began working with Covington Independent Public Schools to implement an after school program at John G. Carlisle. Since then, we have expanded programming to all five elementary schools as well as Holmes Middle School and Holmes High School. Our Out-of-School Time program has become recognized throughout the Commonwealth of Kentucky as a best-practice model for after school programming.

57%

OF REGULAR
ATTENDEES
IMPROVED IN
MATH.



Your Partner in **EDUCATION**

61%

OF REGULAR
ATTENDEES
IMPROVED IN
READING.



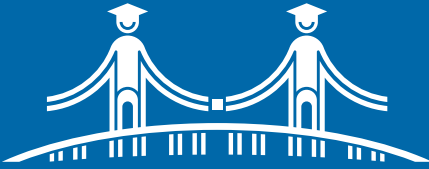
76%

OF STUDENTS HAD A FAMILY MEMBER ATTEND A SCHOOL EVENT ON THEIR BEHALF.



187

FAMILY ENGAGEMENT EVENTS WERE HELD DISTRICTWIDE.



COVINGTON PARTNERS

Your Partner in **FAMILY ENGAGEMENT**



Our approach to serving the whole child, includes serving the whole family. The Family Engagement Initiative encourages families to take the next step in being their child's partner in their educational career. Family engagement increased from 60% in previous years to 76% this past school year. Families have an array of opportunities to become engaged from early childhood to college and career.



50 families participated in bornlearning Academy where we teach parents how to use everyday moments as learning moments to prepare their children for Kindergarten.





COVINGTON PARTNERS
Your Partner in **MENTORING**

82%

OF STUDENTS WITH A MENTOR HAD GOOD SCHOOL BEHAVIOR.



94%

OF STUDENTS ARE MORE HOPEFUL ABOUT THEIR FUTURE BECAUSE OF THEIR MENTOR.



236

MENTORS SPENT MORE THAN

3,800

HOURS WITH STUDENTS.

In 2002, our mentoring program began through the Across Ages Program. Matching adults 55 and older with middle school students proved to be effective for both the students and the adults. Fifteen years later, we have a multitude of mentoring opportunities including Lunch Buddies, After School Buddies, and Bulldog Connection. We started with 30 that first year of programming and have grown to over 240 matches this past school year.

In 1999, we started our drug and violence prevention coalition that would become the foundation of all the work moving forward. Our research-based approach to decrease student drug use has proven to be effective in all three gateway drugs as indicated through the KIP survey we have administered for 18 consecutive years.

In 2008, we started a new program called Leadership & Resiliency Program. LRP is a triangulated approach that includes resiliency groups, adventure clubs and service learning. Our students continue to respond positively to this program and are using strength-based approaches to increase their resiliency traits and make positive choices.



SINCE 1999, THE
PERCENTAGE OF 12TH
GRADE STUDENTS WHO
USED ALCOHOL HAS
DECREASED FROM
54%
TO **21%**.

80%

OF STUDENTS
IN LRP HAD
GOOD SCHOOL
ATTENDANCE.

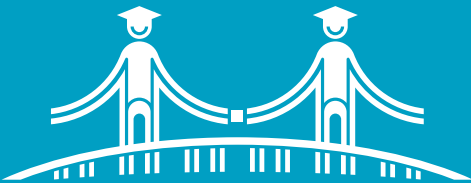
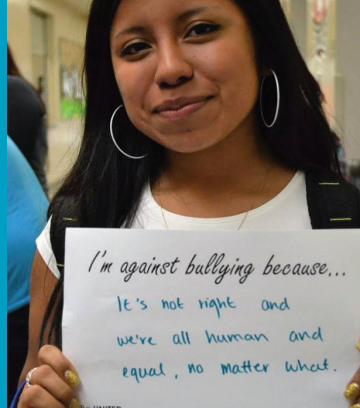
81%

OF STUDENTS
IN LRP HAD
GOOD SCHOOL
BEHAVIOR.



SINCE 1999, THE
PERCENTAGE OF 12TH
GRADE STUDENTS WHO
USED TOBACCO HAS
DECREASED FROM

46% TO
8%.



COVINGTON PARTNERS

Your Partner in **PREVENTION**

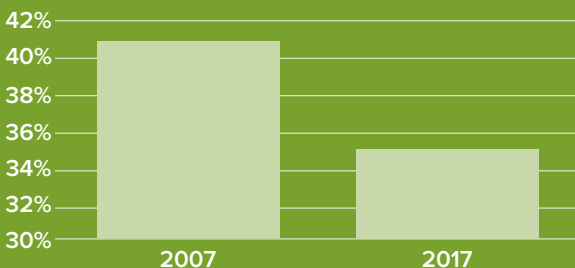
In 2004, we initiated a new program called Fitness Rocks! Through the Carol M. White Physical Education Program grant, we built rock walls in each elementary school and implemented the research-based SPARK curriculum. We received the grant again in 2009 to expand our programming to all students in Covington Independent Public Schools. Student Body Mass Index continued to drop from 41% to 35%.



2 IN 3

**STUDENTS HAVE
A HEALTHY BODY
MASS INDEX.**

**COVINGTON INDEPENDENT PUBLIC SCHOOLS
BMI FOR STUDENTS — GRADES K-12**



FINANCIALS & MAJOR DONORS



\$100,000 AND ABOVE

United Way of Greater Cincinnati
Greater Cincinnati Foundation

\$25,000 AND ABOVE

The Carol Ann & Ralph V. Haile, Jr./U.S. Bank Foundation
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\$10,000 AND ABOVE

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Butler Foundation
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\$1,000 AND ABOVE

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Mississippi Lime
Lighthouse Tranportation Services
SkoolAid
Trinity Episcopal Church
Ashland LLC
Timothy Meyer
Geraldine Zembrodt
Kiwanis Club of Riverfront

REVENUE — \$290,101
EXPENSES — \$356,980

- Program - \$301,747
- Administration - \$44,742
- Fundraising - \$10,491



Program Expenses
 Administration/Fundraising

JOIN. MENTOR. SUPPORT.

Vision

Covington Partners envisions a future in which all Covington children realize the promise of their full potential.

Mission

Covington Partners works every day to keep our community moving forward by eliminating boundaries to learning and success. Through innovation and collaboration, we create safe and engaging environments for our students and families to learn and grow.

Values

We believe our students have the potential for greatness. We create safe and engaging learning environments. We believe that learning has no boundaries. We believe with the unwavering support of schools, families and the community, our students will succeed.

For more information about Covington Partners:



partners@covington.kyschools.us



(859) 392-3172



mycovingtonpartners.org



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